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Read at Home

Shrinking Powder



Series created by Roderick Hunt and Alex Brychta



Tips for Reading Together

Children learn best when reading is fun.

- Talk about the title and the pictures on the cover.
- Discuss what you think the story might be about.
- Read the story together, inviting your child to read as much of it as they can.
- Give lots of praise as your child reads, and help them when necessary.
- Try different ways of helping if they get stuck on a word. For example, get them to say the first sound of the word, or break it into chunks, or read the whole sentence again, trying to guess the word. Focus on the meaning.
- Have fun finding the hidden letters.
- Re-read the story later, encouraging your child to read as much of it as they can.

Children enjoy re-reading stories and this helps to build their confidence.

Have fun!

Find the letters and letter shapes hidden in the pictures that spell out the words **SHRINKING POWDER**.

Shrinking Powder

Written by Roderick Hunt
Illustrated by Alex Brychta



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Dad did the washing, but he put
the clothes in a hot wash.



"Oh no!" said Dad. "The clothes have shrunk."

"Look at my top," said Kipper.



"Look at my jeans," said Biff.

"Sorry," said Dad. "I forgot to set the washing machine. It was too hot."

Chip made a little boy with the clothes that had shrunk.

"That's a good joke," laughed Biff.



Suddenly, the magic key began to glow. It took the children into an adventure.





The key took them to a shop.
It sold magic tricks and strange
things.



“Wow!” said Chip. “It’s a joke
shop. But there’s nobody here.
I think the shop is shut.”

Suddenly, there was a loud POP
and a puff of purple smoke.

"What's that?" asked Chip.



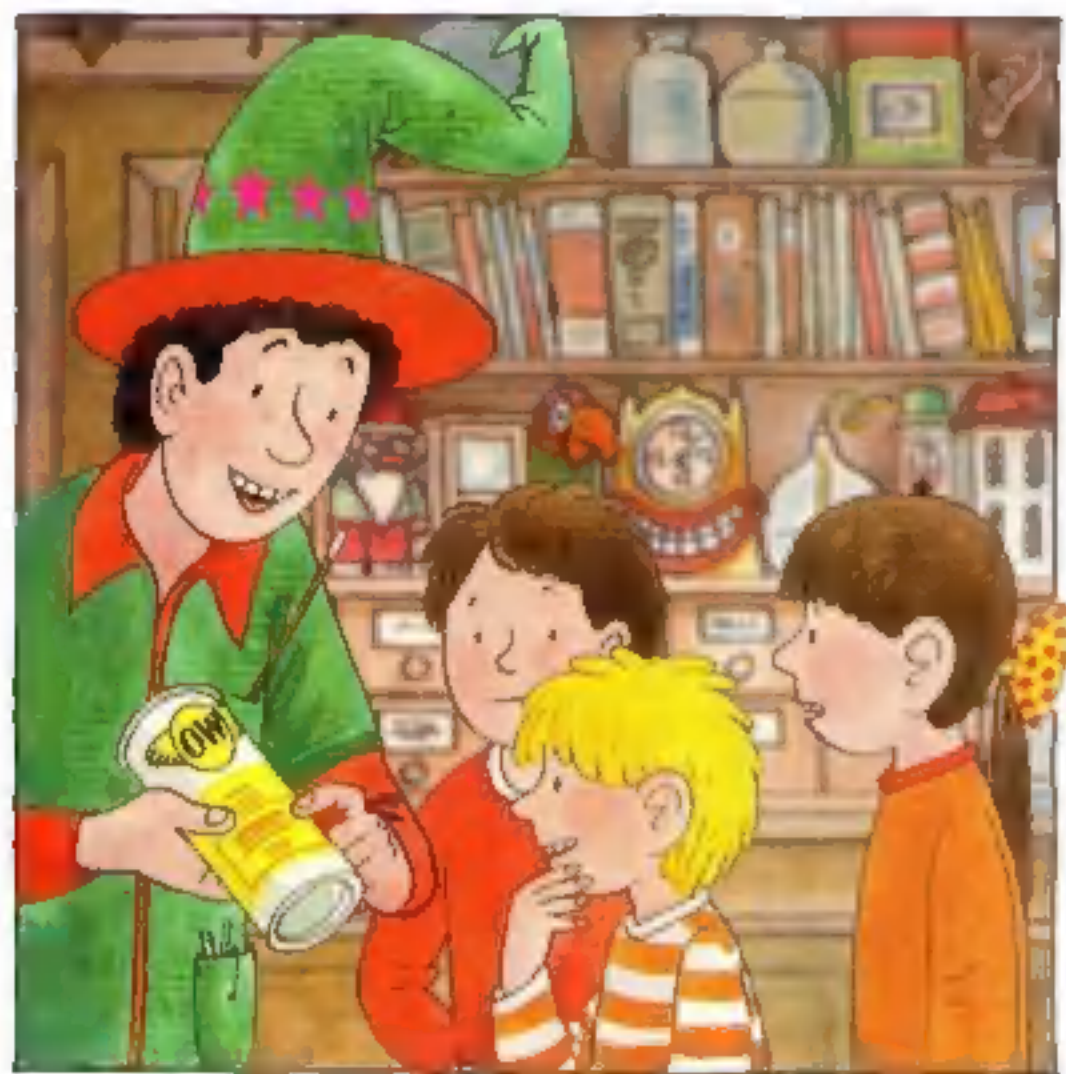
A boy was standing in the shop.
"I'm sorry about all the smoke,"
he said.



"I'm Jake," said the boy. "I'm learning to be a wizard. Watch this."



"Hooray! It works," said Jake, "but learning to be a wizard is not easy."



Jake took a tin out of his pocket.
"I want to try this," he said.



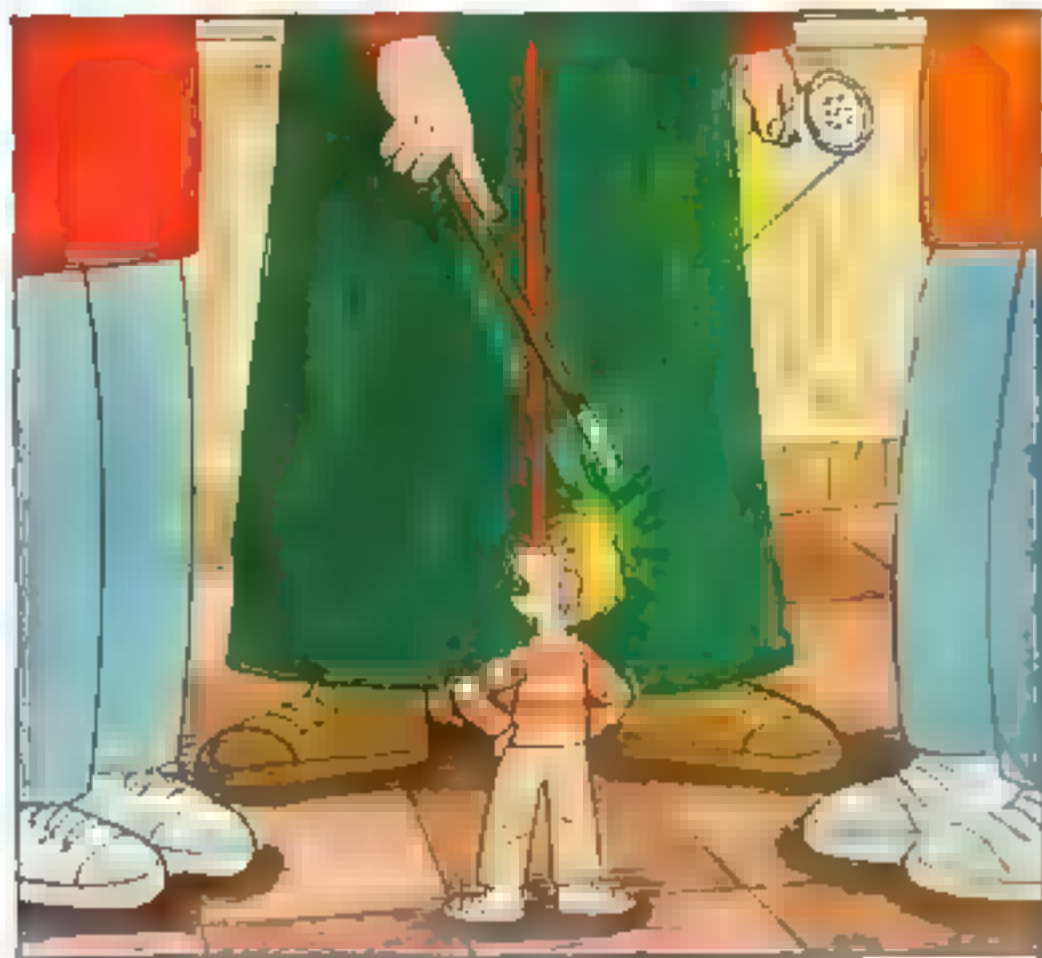
"It's shrinking powder," said Jake.
"I want to see if it works."
He shook some over Kipper.



Kipper began to shrink. "Help!" he said. "Everything looks big."



"Hooray!" said Jake. "It works!"
"Oh no!" said Biff and Chip.
"Kipper has shrunk."



"It's not funny," said Kipper.
Jake tapped Kipper with a wand.
"Now I'll make him big," he said.



Suddenly, Kipper had huge ears.
"Whoops!" said Jake. "That's not
quite right ... let me try again."



Jake waved the wand. Suddenly,
Kipper had long, green hair.

"This is *not* funny," said Kipper.

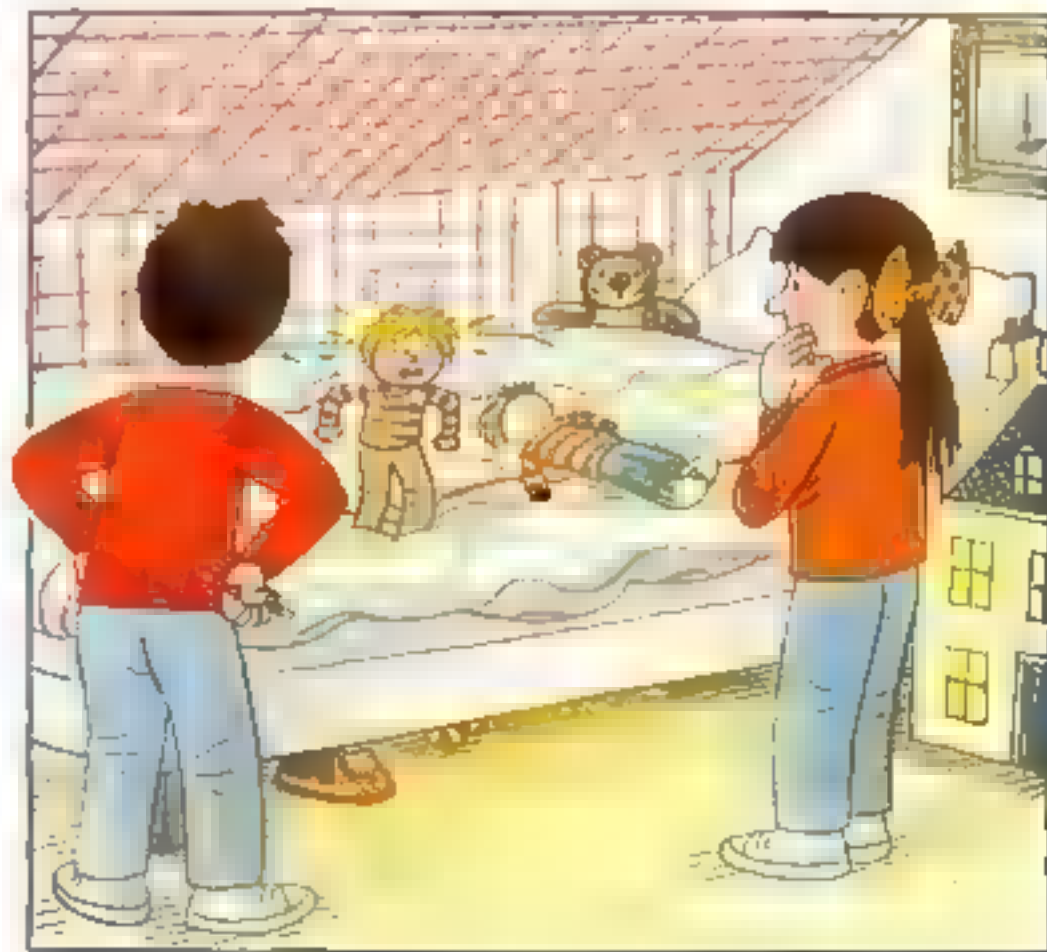
Jake waved the wand again.
"I *am* sorry," said Jake. "I can't
make him big."





Chip was cross. He took Jake's wand. "Let *me* try," he said. Just then, the key glowed.

The key took them back. Kipper's big ears and green hair had gone, but he was still small.





"Dad is coming," said Chip. "We can't let him see Kipper."

"Let's put a box on him," said Biff.

Suddenly, Kipper was big again.
"What are you up to?" asked Dad.





"Shrinking Kipper," said Biff.
 "That's a good joke!" laughed
 Dad.

Think about the story



How did
 Jake make Kipper
 shrink?



What
 went wrong?



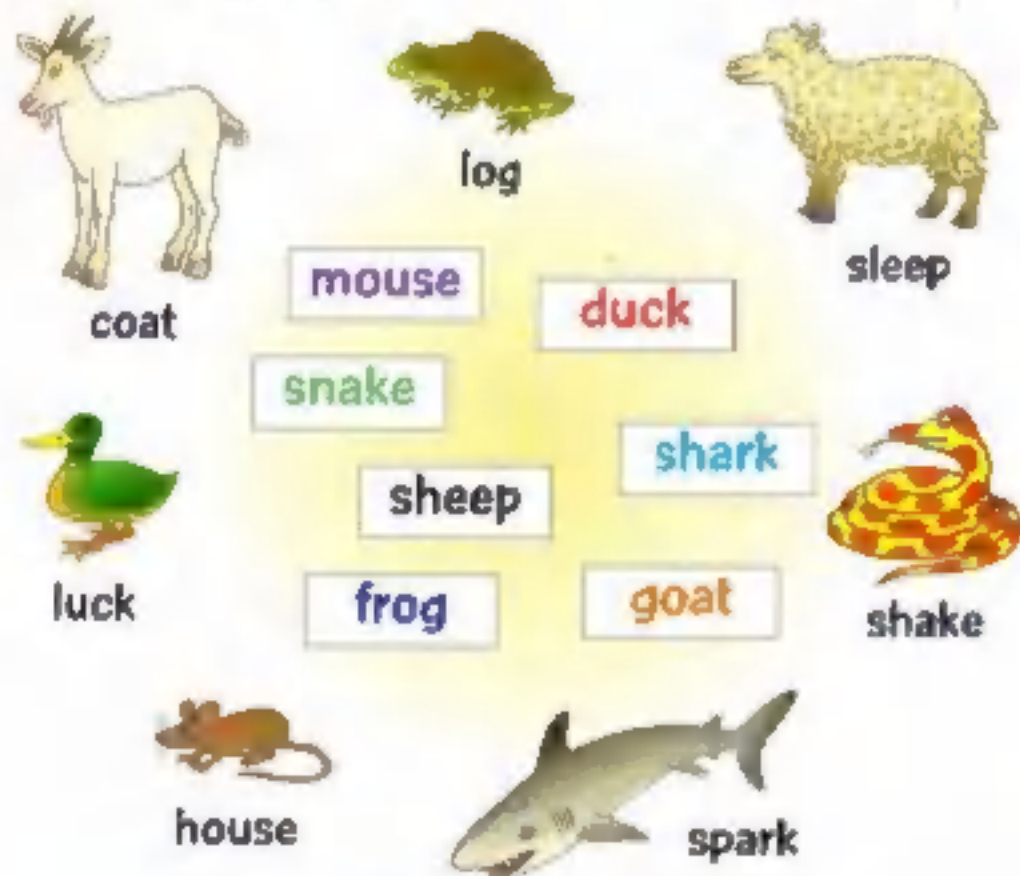
How did
 Kipper feel when he
 had shrunk?



Which magic
 tricks have
 you seen?

Jake's mistakes – rhyming pairs

Jake has put the wrong labels on the pictures.
Can you find the right ones?



Useful common words repeated in this story and other books in the series.

boy clothes everything funny good laughed look
sorry suddenly that('s) too want what('s)
Names in this story: Dad Biff Chip Jake Kipper

More books for you to enjoy



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Have more fun
with Read at Home



What happens to Kipper?



Read at Home is designed for young readers. The vocabulary repetition and gradual progression within each level, from book A to book C, help build confidence – and the entertaining stories and humorous illustrations are just what children need to become successful readers!

Level 4: Building Confidence in Reading

For children who:

- can recognise 30-50 words by sight
- can read harder sentences, with less support
- can use letter sounds to help make words



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